

## Homework/Classwork Policies & Rubric for 6<sup>th</sup> – 8<sup>th</sup> Grade

### Presentation:

Students will do written work in their spirals or packets.

- Students should only have one subject per spiral. Their spiral and their work should be organized, properly titled, and dated, so that students can easily find their assignments.
- Work should be done in blue or black ink. Red pen should only be used for correction.
- Each assignment must include a title which lists the assignment, page number, and date.

Sometimes students will have to do work on binder paper. The binder paper should not have torn edges or excessive folds. Students need to include a heading which includes first and last name, number, subject, and date.

### Incomplete/Late Work Policy:

Students must have their completed homework with them when they enter class. Work will be considered late if it is not in class at the time it is due or if work is turned in incomplete. Work that is late will be given a blue slip and the student's grade will be lowered one grade for every day it is late. Any work that is **3 or more days** late will be given a zero.

### Absences:

All work due to an absence must be completed within a week from when the student returns for credit. It is the student's responsibility to turn their completed absence work to the teacher on time for credit. Any work not turned in after a week from when a student returns will be considered late and will fall under the late work policy.

Grade	Criterion
A	<ul style="list-style-type: none"><li>• Student's work is returned on due date.</li><li>• The work has little to no content errors and is presented in a neat and organized manner.</li><li>• The student's work has little to no grammatical and/or spelling errors.</li><li>• The student shows a strong understanding of the subject matter.</li></ul>
B	<ul style="list-style-type: none"><li>• Student's work is returned on due date.</li><li>• The work has some content errors and is presented in a neat and organized manner.</li><li>• The student's work has some grammatical and/or spelling errors.</li><li>• The student shows they understand the subject matter.</li></ul>
C	<ul style="list-style-type: none"><li>• Student's work is returned in a timely manner.</li><li>• The work has many content errors and has some organization and neatness problems.</li><li>• The student's work has many grammatical and/or spelling errors.</li><li>• The student shows they need improvement in this area.</li></ul>
D	<ul style="list-style-type: none"><li>• Student's work is not returned in a timely manner</li><li>• The work has many content errors and is not presented in a neat and organized manner.</li><li>• The student's work has many grammatical and/or spelling errors.</li><li>• The student shows they need improvement in this area.</li></ul>
F	<ul style="list-style-type: none"><li>• Student's work is below expectations in content, grammar, spelling, organization and/or neatness.</li><li>• Very little effort is shown in this assignment.</li><li>• The student shows they lack understanding of the subject matter.</li></ul>